



6223 B

Definitions

Regulation 6223 B

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I. PURPOSE

The purpose of this regulation is to establish the definitions of terms used in Policy 6223 and the Regulations that support it.

II. DEFINITIONS

- A. “high school course” shall mean any course of study that complies with the curricular map for the subject area and level as defined by the District Teaching and Learning department, and which appears in the District’s High School Course Catalog.
- B. “student” refers to a child of school age who has not enrolled as a ninth through twelfth grade student in any school.
- C. “successful completion” shall mean:
 1. For a course generally offered at, and completed at, a District High School a passing grade of “D” or higher
 2. For a course taught at a Kindergarten through eighth grade school, a passing grade of “D” or higher
 3. For a course offered by any on-line instruction service, a passing grade of “D” or higher
 4. A passing grade or successful demonstration of meeting the necessary standards as established for any assessments developed by the District for credit granted by assessment under Policy 6221.

Legal Reference:

Minn. Stat. §120B.02 (Educational Expectations for Minnesota’s Students)
Minn. Stat. §120B.023 (Benchmarks)
Minn. Stat. §120B.024 (Graduation Requirements; Course Credits)
Minn. Stat. §120B.16 (Secondary Credit for Students)

Cross References:

MPS Policy 5391 (Graduation Requirements)
MPS Policy 6207 (Rigorous Course Waiver)
MPS Policy 6221 (Credit by Assessment)