



6273

## Local Standards and Assessment

*Policy 6273*

Original Adoption: 09/20/2011  
Revision Dates: 11/19/2014  
Review Dates: 11/19/2014

Effective Date: 11/20/2014

### **I. PURPOSE**

The State of Minnesota has established academic standards for core subjects in grades kindergarten through twelve. The state has left to each district the responsibility to set standards in health, world languages and vocational and technical education. The purpose of this policy is to establish the process for the establishment and revision of assessment to be used to determine how well students have achieved those standards.

### **II. GENERAL STATEMENT OF POLICY**

- A. The Superintendent shall recommend adoption of academic standards for grades kindergarten through grade twelve by the Board of Directors in the following content areas:
  1. health education
  2. world languages
  3. vocational and technical education.
- B. The Superintendent shall establish a cycle of review of these standards of no more than four years, and allow for intermediate review due to imposition or recommendation of national or state standards in these content areas. After review, the Superintendent shall recommend the continuing adoption, amendment, repeal or new adoption of academic standards in these areas to the Board of Directors for action.
- C. The Superintendent shall establish criteria by which student achievement of these standards may be measured. The Superintendent shall report these criteria to the Board of Directors and shall publish these criteria for the information of parents and students.
- D. The Superintendent shall select assessments designed to provide opportunities for students to demonstrate their achievement of these standards.
- E. Students for whom the locally selected assessments are inappropriate, as determined by the student's Individual Education Program (IEP) team, or students with limited English proficiency, or students with a Section 504 Individual Accommodation Plan (IAP), shall be exempt from or provided appropriate, technically sound accommodations or alternate assessments.
- F. The District may use a student's performance on a locally selected assessment as one of the multiple criteria to determine grade promotion.



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### III. RESPONSIBILITY

- A. The Superintendent is authorized to promulgate regulations to implement this policy.
- B. Principals and teachers are expected to use staff development opportunities to the extent necessary to ensure effective implementation and continued improvement of the implementation of academic standards.

### IV. DEFINITIONS

For purposes of this policy and any regulations promulgated for its implementation, the follow definitions shall apply:

- A. “vocational and technical education” means organized educational programs, services, and activities which are related to the preparation of individuals for paid or unpaid work or for additional preparation for a career requiring technical competencies or a postsecondary or higher education advanced degree.
- B. “world languages” shall mean languages recognized as Category I – IV by the United States Foreign Service Institute other than English and shall specifically include:
  - 1. Indigenous American Indian languages;
  - 2. American Sign Language
  - 3. Classical Languages, such as Greek or Latin.

#### ***Legal References:***

MSA §120B.021 (Required Academic Standards)

MSA §120B.022 (Elective Standards)

MSA §120B.023 Subd.(2)(g) (Benchmarks- Revision and alignment of local standards)

#### ***Cross References:***

MPS Policy 4100 (Staff Development)

MPS Policy 6200 (Curriculum)

MPS Policy 6274 (State Required Assessments)

MPS Policy 6276 (Curriculum Evaluation)