

COMMUNITY RELATIONS

Cooperative Education Procedures Between Minneapolis Board of Education and Colleges, Universities, and Other Agencies

Protection of the Welfare of the Schools

In the execution of this agreement and of the several projects involved under it, it is recognized by both parties to it, namely, the administrative authorities of the public schools and those of the colleges, universities, and other agencies, that the welfare of the schools and of the children attending them is of first importance. Nothing is to be undertaken that will in any way retard the satisfactory progress of pupils or in any sense handicap them. Rather, it is believed that the educational activities in which the public schools and the colleges, universities, and other agencies cooperatively engage will inure to the advantage of pupils now in the schools and that school practices will be improved as a result of the continuing study of school problems.

Administrative Control

The executive administration of this agreement shall lie with the Superintendent of the Minneapolis Public Schools and the designated officials of the cooperating agencies. In the case of delegation of executive power or responsibility to other than the individuals named above, the information of that fact shall be made a matter of written record, and transmitted to all whose work is affected thereby.

Cooperative Activities Defined

It is understood that this agreement shall cover the following kinds of cooperative activities:

1. Informal observation;
2. Student teaching;
3. Demonstration teaching;
4. Experimental work and research;
5. Observation and student teaching in summer sessions.

Summer School

The Minneapolis summer school sessions will be available for the types of observation, student teaching, and research enumerated (in the following policies and regulation).

Policy
adopted: 4/25/67

MINNEAPOLIS BOARD OF EDUCATION
Minneapolis, Minnesota

revised: 10/12/71
1/30/73