



5263 A

Definitions: Sibling Preference

Regulation 5263 A

Original Adoption: 09/14/2010

Effective Date: 09/15/2010

Revision Dates:

I. PURPOSE

The purpose of this regulation is to establish definitions of terms used in the sibling preference policy and this regulation.

II. DEFINITIONS

A. “sibling” means :

1. all children or enrolled students over age eighteen living in the same household, and
2. children or enrolled students over age eighteen who share one common parent, regardless of residence.

B. “sibling preference” means qualifying for preferred status in the placement protocol when a school is requested by a parent who has one or more children currently attending the requested school. Both students must attend the requested school during the school year involved. There are the following exceptions:

1. No preferred status is given to siblings of students enrolled in city-wide special education programs.
2. No preferred status is given to siblings of students enrolled in pre-kindergarten programs.

C. “placement protocol” means the ranking of status of enrolling students based on various student characteristics such as English Language Learner status, location of residence, sibling status and others, that defines the order in which students are assigned to schools.

D. “city-wide special education programs” are those programs serving students with specific disabilities that require intensive special education services, and which are not located in every school building to which students are assigned on the basis of their Individualized Education Plans (IEPs).

E. “district school” shall include all traditional and district-sponsored self-governed schools, but shall not include:

1. District sponsored charter schools;
2. District Contract Alternative schools;
3. Interdistrict schools.



Cross References:

MPS Policy 5263 (Sibling Preference)

MPS Policy 5262 (Assignment of Students to Schools)

MPS Policy 5260 (School Attendance Areas)