



# 6135

## Grouping

### *Policy 6135*

Original Adoption: 04/25/1967

Effective Date: 12/09/2009

Revision Dates: 03/28/0972, 09/25/1973, 12/16/1975, 08/13/1985, 12/08/2009

Review Dates: 1/15/2014

### **I. PURPOSE**

The purpose of this policy is to establish the District position on the grouping of students in classes.

### **II. GENERAL STATEMENT OF POLICY**

#### **A. Elementary Students**

1. Elementary students are assigned to homeroom classes in a heterogeneous manner.
2. For instruction purposes, other grouping patterns may be used to teach to specific instructional needs of students.

#### **B. Secondary Students.**

1. Secondary students are assigned to advisory classes in a heterogeneous manner
2. For instruction purposes, other grouping patterns may be used to teach to specific instructional needs of students and levels of achievement of credits towards graduation.

#### **C. Exceptions**

1. Assignment of students may be altered based upon the student's Individualized Education Program (IEP).
2. Students may be assigned to classes or courses depending on their English language learner status to meet their instructional needs.

### **III. RESPONSIBILITY**

- A. In every school or site, the principal or site administrator shall monitor the composition of classrooms to assure equity in opportunity for all students.
- B. The Superintendent is authorized to promulgate regulations to implement this policy.

#### ***Legal References:***

Minn. Stat. §123B.02 (General Powers of the School District)

#### ***Cross References:***

MPS Policy 5000 (Equal Education Opportunity)  
MPS Policy 5261 (Desegregation)  
MPS Policy 5262 (Assignment of Students to Schools)  
MPS Policy 5291 (Education of Homeless Children)  
MPS Policy 5741 (Special Education Placement)  
MPS Policy 6280 (Bilingual Student Education)



MPS Regulation 6135 A (Permissible Grouping Principles)